

## BIOLOGY 698: NEUROPHYSIOLOGY

**INSTRUCTOR:** Dirk Bucher ([bucher@njit.edu](mailto:bucher@njit.edu))

**COURSE WEBSITE:** <http://njit2.mrooms.net/>

**OFFICE HOURS:** T: 10:30 am, T: 10:30 am – CKB 337

**COURSE SCHEDULE:** T, F: 2:30 – 3:55 pm in FMH 205

### COURSE SUMMARY:

This course will examine the nervous system from a functional perspective. The goal is to understand how ion channels and other components of nerve cells give rise to electrical excitability and synaptic function, and how those properties are then used for coding information and higher order function in the nervous system.

### TEXTBOOK:

"From Neuron to Brain", 5th ed, Nicholls et al.; Sinauer 2012; ISBN 9780878936090. Be sure to have access to Moodle2, login with UCID).

### LEARNING GOALS. AT THE END OF THE COURSE STUDENTS WILL BE ABLE ...

- To understand in some detail how electrical and chemical signaling within and between nerve cells works.
- To understand the experimental and theoretical approaches used to study neurophysiology, both for basic research and medical diagnostics.
- To understand fundamental principles of how the nervous system uses electrical activity to encode and decode information about the outside world and internal states.
- To further develop critical thinking and communication skills. This will be measured in the ability to interpret graphs, experimental designs, and problem discussion. Students will be required to participate in instructor-led discussions of the material as they analyze problems and propose possible mechanisms used by neurons to solve them. Weekly quizzes will be used to test some of these goals and reinforce the learning of the material.

### GRADING POLICY & SCALE:

| Assignment                     | Percentage  |
|--------------------------------|-------------|
| Participation & Weekly Quizzes | 20%         |
| Midterm Exams                  | 30%         |
| Homework assignments           | 20%         |
| Final Exam                     | 30%         |
| <b>TOTAL</b>                   | <b>100%</b> |

| Grading Scale |            |
|---------------|------------|
| <b>A</b>      | 88.1 - 100 |
| <b>B+</b>     | 80.1 - 88  |
| <b>B</b>      | 73.1 - 80  |
| <b>C+</b>     | 66.1 - 73  |
| <b>C</b>      | 60.1 - 66  |
| <b>F</b>      | 0 - 60     |

### IMPORTANT RULES AND POLICIES

- ⊗ [Academic Integrity Code](#) is strictly enforced.
- ⊗ The use of cell phones and other two-way electronic devices during class or exam times is prohibited.
- ⊗ If you miss an exam due to a valid medical excuse you need to provide a doctor's note or other valid and verifiable documentation. The grade of exams missed for a valid reason will be determined on a case-by-case basis.

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**SCHEDULE AND COURSE OUTLINE:** Class will meet twice every week, unless otherwise noted.

| WEEK/DATES  |             | LECTURE TOPICS  |
|---|-------------|---|
| Week 1  | Tue, Sep 01 | Introduction and course overview – What is Neurophysiology?   |
|   | Fri, Sep 04 | Neurons and glia cells: Morphological and molecular diversity   |
| Week 2  | Tue, Sep 08 | <i>[Sep 08: last day to Add/Drop a class]</i><br>Membrane potential I: Ions, channels, Nernst Equation    |
|   | Fri, Sep 11 | Membrane potential II: GHK equation and equivalent circuit  |
| Week 3  | Tue, Sep 15 | Passive properties: Input resistance, capacitance, length constant, time constant                         |
|   | Fri, Sep 18 | Action potential I: Ionic mechanisms  |
| Week 4  | Tue, Sep 22 | Action potential II: Hodgkin-Huxley formalism, propagation, myelination                                   |
|   | Fri, Sep 25 | Diversity of voltage-gated channels: molecular identities and effect on neuronal firing                   |
| Week 5  | Tue, Sep 29 | Review, examples and exercises  |
|   | Fri, Oct 02 | Review, examples and exercises  |
| Week 6  | Tue, Oct 06 | <b>MIDTERM EXAM I</b>   |
|   | Fri, Oct 09 | Electrical and chemical transmission: Gap junctions, crayfish escape system, frog neuromuscular junction. |
| Week 7  | Tue, Oct 13 | Central synapses, small molecule transmitters and ionotropic receptors.                                   |
|   | Fri, Oct 16 | <i>Homework assignment, no class</i>  |
| Week 8  | Tue, Oct 20 | Metabotropic transmission, GPCRs, 2nd messenger signaling.  |
|   | Fri, Oct 23 | Transmitter release I: Quantal analysis.  |
| Week 9  | Tue, Oct 27 | Transmitter release II: SNARE complex, vesicle pools, postsynaptic receptors.                             |
|   | Fri, Oct 30 | Transmitter types: Synthesis, transport, release, re-uptake and degradation.                              |
| Week 10   | Tue, Nov 03 | Types of communication: Transmitters, neuromodulators, neurohormones.                                     |
|   | Fri, Nov 06 | Synaptic plasticity I: Short-term synaptic dynamics.  |
| Week 11   | Tue, Nov 10 | Synaptic plasticity II: Long-term synaptic dynamics. Aplysia gill withdrawal, LTP, LTD                    |
|   | Fri, Nov 13 | Review, examples and exercises  |
| Week 12   | Tue, Nov 17 | Review, examples and exercises  |
|   | Fri, Nov 20 | <b>MIDTERM EXAM II</b>  |
| Week 13   | Tue, Nov 24 | Sensory transduction, modalities, coding principles.  |
|   | Fri, Nov 27 | Somatosensory and auditory coding   |
| Week 14   | Tue, Dec 01 | Visual and chemosensory coding  |
|   | Fri, Dec 04 | Motor coding: posture and movement control  |
| Week 15   | Tue, Dec 08 | Review, examples and exercises  |
|   | Fri, Dec 11 | <b>READING DAY, NO CLASS</b>  |
| <b>FINAL EXAM WEEK: Dec 15-21 (FINAL EXAM DATE TBA)</b> |             |   |