

BIOLOGY 640-001: INTRO TO NEUROPHYSIOLOGY

| INSTRUCTOR: | Dr. Dirk Bucher | EMAIL: | bucher@njit.edu |
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| OFFICE: | Central King Building 420G | COURSE WEBSITE: | https://canvas.njit.edu/ |
| OFFICE HOURS: | M,R: 4:00pm – 5:00pm | COURSE SCHEDULE: | M, R: 2:30 – 3:50pm in CKB 341 |

COURSE SUMMARY: This course will examine the nervous system from a functional perspective. The goal is to understand how ion channels and other components of nerve cells give rise to electrical excitability and synaptic function, and how those properties are then used for coding information and higher order function in the nervous system.

TEXTBOOK: "From Neuron to Brain", 5th Ed, Nicholls et al.; Sinauer 2012; ISBN 9780878936090. Be sure to have access to Canvas, login with UCID).

LEARNING GOALS: AT THE END OF THE COURSE STUDENTS WILL BE ABLE...

| To understand in some detail how electrical and chemical signaling within and between nerve cells works. | | |
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| To understand the experimental and theoretical approaches used to study neurophysiology, both for basic research and medical diagnostics. | | |
| To understand fundamental principles of how the nervous system uses electrical activity to encode and decode information about the outside world and internal states. | | |
| To further develop critical thinking and communication skills. This will be measured in the ability to interpret graphs, experimental designs, and problem discussion. Students will be required to participate in instructor-led discussions of the material as they analyze problems and propose possible mechanisms used by neurons to solve them. Weekly quizzes will be used to test some of these goals and reinforce the learning of the material. | | |

GRADING POLICY & SCALE:

| Assignment | PERCENTAGE |
|--------------------------------|------------|
| Participation & Weekly Quizzes | 25% |
| Midterm Exams (2) | 40% |
| Final Exam | 35% |
| TOTAL | 100% |

| GRADING SCALE | | | | | | |
|---------------|------------|---|-----------|--|--|--|
| Α | 88.1 - 100 | С | 60.1 - 66 | | | |
| B+ | 80.1 - 88 | D | 50.1 - 60 | | | |
| В | 73.1 - 80 | F | 0 - 50 | | | |
| C+ | 66.1 - 73 | | | | | |

IMPORTANT RULES AND POLICIES:



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TENTATIVE SCHEDULE AND COURSE OUTLINE: Class will meet twice every week, unless otherwise noted.

| WEEK/DATES | | LECTURE TOPICS | | |
|--|---------------|--|--|--|
| Week 1 | Mon, Sept. 02 | NO CLASS – Labor day Holiday | | |
| | Thu, Sept. 05 | Introduction and course overview – What is Neurophysiology? | | |
| | Mon, Sept. 09 | Section 1: Intrinsic neuronal properties | | |
| Week 2 | Thu, Sept. 12 | [Sept. 13: last day to Add/Drop a class] | | |
| | | Neurons and glia cells: Morphological and molecular diversity. | | |
| Week 3 | Mon, Sept. 16 | Membrane potential I: Ions, channels, Nernst Equation | | |
| | Thu, Sept. 19 | Membrane potential II: GHK equation and equivalent circuit | | |
| Week 4 | Mon, Sept. 23 | Passive properties: Input resistance, capacitance, length constant, time constant | | |
| ************************************** | Thu, Sept. 26 | Action potential I: Ionic mechanisms | | |
| | Mon, Sept. 30 | Action potential II: Hodgkin-Huxley formalism, propagation, myelination | | |
| Week 5 | Thu, Oct. 03 | Diversity of voltage-gated channels: molecular identities and effect on neuronal firing | | |
| Week 6 | Mon, Oct. 07 | Section 2: Synaptic signaling | | |
| WEEK 0 | Thu, Oct. 10 | Review, Q&A session | | |
| | Mon, Oct. 14 | MIDTERM EXAM I | | |
| Week 7 | Thu, Oct. 17 | Electrical and chemical transmission: Gap junctions, crayfish escape system, frog neuromuscular junction. | | |
| Week 8 | Mon, Oct. 21 | Central synapses, small molecule transmitters and ionotropic receptors. | | |
| WEEK 0 | Thu, Oct. 24 | Metabotropic transmission, GPCRs, 2nd messenger signaling. | | |
| Week 9 | Mon, Oct. 28 | Transmitter release I: Quantal analysis. | | |
| WEEK 7 | Thu, Oct. 31 | Transmitter release II: SNARE complex, vesicle pools, postsynaptic receptors. | | |
| Wook 10 | Mon, Nov. 04 | Transmitter types: Synthesis, transport, release, re-uptake and degradation. | | |
| Week 10 | Thu, Nov. 07 | Types of communication: Transmitters, neuromodulators, neurohormones. | | |
| \\/ . 1.1 | Mon, Nov. 11 | Synaptic plasticity I: Short-term synaptic dynamics. | | |
| Week 11 | Thu, Nov. 14 | Synaptic plasticity II: Long-term synaptic dynamics. Aplysia gill withdrawal, LTP, LTD | | |
| 10 | Mon, Nov. 18 | Review, Q&A session | | |
| Week 12 | Thu, Nov. 21 | MIDTERM EXAM II | | |
| Week 13 | Mon, Nov. 25 | Section 3: Sensory transduction mechanisms and simple coding principles Sensory transduction, modalities, coding principles. | | |
| | Thu, Nov. 28 | THANKSGIVIVING BREAK, NO CLASS! | | |
| \\/\ 1.4 | Mon, Dec. 02 | Somatosensory and auditory coding | | |
| Week 14 | Thu, Dec. 05 | Visual and chemosensory coding | | |
| | Mon, Dec. 09 | Motor coding: posture and movement control | | |
| Week 15 | Thu, Dec. 12 | READING DAY | | |
| FINALS | | FINAL EXAM WEEK: DECEMBER 14-20, 2019 | | |