

### **Course Syllabus**

**FALL 2014** 

# BIOLOGY 205-001: FOUNDATIONS OF BIOLOGY: ECOLOGY AND EVOLUTION

INSTRUCTOR:	Dr. Ellen Wisner	PHONE:	973-642-4975
OFFICE:	431 Colton Hall	EMAIL:	wisner@njit.edu
OFFICE HOURS:	W, R: 1:00pm - 2:30pm	COURSE TWITTER:	@EMWisner, #BIOL205
COURSE SCHEDULE:	M, W: 8:30 - 9:55AM; GITC 1100	COURSE WEBSITE:	http://moodle.njit.edu/

**COURSE DESCRIPTION:** Ecology and evolutionary biology are fundamental to our understanding how life on earth functions. This course focuses on understanding the major principles in these fields and on how ecology and evolution affect all life on earth.

#### COURSE OUTCOMES:

Students are able to:

- 1. Design an experiment and use statistics to test whether there is a significant difference between two treatment groups.
- 2. Explain how biological variation is produced and maintained.
- 3. Explain the mechanisms that lead to evolution within a population and the formation of new species.
- 4. Analyze a phylogenetic tree, and explain how organisms are related to each other based on this tree.
- 5. Describe the basic series of events that occurred during the evolutionary history of life.
- 6. Explain and predict how a population will change in size over time.
- 7. Assess the importance of a given species interaction and hypothesize why it may have evolved.
- 8. Describe how energy flows through a community and explain how species influence community structure.
- 9. Predict how changes to biogeochemical processes may change ecosystems.
- 10. Describe how humans affect biodiversity and why biodiversity is important.
- 11. Outline how the environment affects species and species distribution.
- 12. Justify why the study of ecology and evolution is important to people.

**PREREQUISITES:** Concepts in Biology (BIOL 200) **COREQUISITE:** Foundations of Ecology and Evolution Lab (BIOL 206)

**REQUIRED MATERIALS:** An **i** Clicker & CP NJIT BIO How Life Works & LP Access Card; ISBN: 1-4641-7316-8.

**GRADING POLICY & SCALE:** Grades will be determined by performance on exams, quizzes, and class participation. There will be three exams, the first two exams will be worth 100 points each, and the final exam will be worth 150 points. There will be three in-class quizzes that will be worth 25 points each and the lowest quiz grade will be dropped.

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Assignments	Points	Letter Grade	Total Number of Points	Percentage
Quizzes (25 pts each)	50 points	А	405 – 450	90 - 100
Class Participation (iClickers,	EQ mainta	B+	382.5 - 405	85 – 90
online quizzes, 2- minute essays)	50 points	В	360 – 382.5	80 - 85
Exam 1	100 points	C+	337.5 - 360	75 – 80
Exam 2	100 points	С	292.5 - 337.5	65 – 75
Final Exam	150 points	D	225 – 292.5	50 – 65
Total	450 points	F	0 – 225	0 – 50

**PARTICIPATION POINTS:** Participation is worth 50 out of 450 points. Participation points are earned by answering iClicker questions (some must be answered correctly, but not all), online <u>Moodle</u> assignments, and by completing in-class mini-essay assignments. To determine how many participation points you have, first figure out the total number of in-class participation points that were available, then calculate the percentage of these that you earned and multiply the result by 50. For instance, if by the end of the semester a total of 150 possible participation points were made available and you earned 125 of them, then you have 41.7 of the possible 50 in your final grade; (125/150)\* 50 = 41.7 participation points. NOTE: There will be 3 to 7 iClicker questions per lecture. Bringing someone else's clicker to class is cheating. If you are caught clicking in for someone else, both people involved will lose ALL of their clicker points. I will post the grades for participation points three times during the year on: 10/7, 11/6, and 12/11. Each time I post them I will give you 5 extra points, allowing you to miss up to 3 classes (for excused or unexcused reasons) without losing any points.

**Make up Exams and Quizzes:** Make up exams will be possible only with a doctor's or a dean's letter or with prior approval. If you have a serious reason for missing an exam, you must talk to me BEFORE the scheduled exam period to notify me that you cannot take the exam. You are then responsible for arranging with me to make up the test within two days. **There are no make-up quizzes. If you miss a quiz, it will count as your dropped quiz.** 

**ELECTRONICS / CELL PHONE POLICY:** The use of cell phones is not allowed in class. If you are caught using a cell phone, or another electronic device (iPod, etc.), you will lose points from your grade. Laptops can be used to take notes in class. However, if you abuse this privilege by using them for non-class related purposes, you will lose points.

**ACADEMIC INTEGRITY:** The university's academic integrity policy can be found here:

<u>http://www.njit.edu/academics/pdf/academic-integrity-code.pdf</u>. This code will be enforced in this course. If you have any questions about this policy, please come and talk to me about it.

**MoopLE:** We will be using Moodle for our class website (<u>http://moodle.njit.edu/</u>). If you are a Rutgers student, you will need an NJIT UCID to get access to the site. If you do not already have one, you can request one at <u>http://moodle.njit.edu/rutgers\_students.php</u> PLEASE be sure that you have gone into your profile and changed your preferred e-mail to an account you check regularly. You will automatically be assigned an NJIT e-mail address and this will be the default unless you change it.

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**TENTATIVE COURSE OUTLINE:** NOTE: The final exam WILL be held during the final exam period listed below. DO NOT make arrangements to leave town prior to this, as taking the exam early will NOT be an option.

WEEK	ΤΟΡΙϹS	READING AND/OR ASSIGNMENT	
Week 1 9/1 – 9/5	**First day of class is 9/3 ■ Course Overview & Pretest	Syllabus!	
Week 2 9/8 – 9/12	Importance of Ecology and Evolution; Scientific Method, Statistics, and the Properties of life	Chapter 1; Case Study #1; Statistics Primer (On Moodle)	
Week 3 9/15 – 9/19	Mini-Genetics Review; Origins and Measurement Genetic Variation; Population Genetics	Online Genetics Primer; Section 21.1 - 21.2	
Week 1 9/1 – 9/5	Hardy Weinberg & Natural Selection	Section 21.3 & 21.4 9/22 Quiz 1	
Week 5 9/29 – 10/3	Mechanisms of Evolution: Genetic Drift, Gene Flow, Sexual Selection & Mutation	Section 21.5 & 21.6	
Week 6 10/6 – 10/10	Speciation	<b>10/6 EXAM 1</b> Chapter 22	
Week 7 10/13 – 10/17	Speciation / Phylogenetics	Case Study #4; Section 23.1 – 23.2	
Week 8 10/20 – 10/24	History of Life on Earth & Diversity of Bacteria	Section 23.3 – 23.4 10/22 Quiz 2	
Week 9 10/27 – 10/31	Microbiome & Human Evolution	Case 5, Section 26.1, Chapter 24	
Week 10 11/3 – 11/7	Human Evolution & Animal Behavior	Sections 45.1 – 45.3 11/5 EXAM 2	
Week 11 11/10 – 11/14	Animal Behavior and Population Ecology	Sections 45.4 – 45.6; Chapter 46	
Week 12 11/17 – 11/21	Species Interactions and Community Ecology	Sections 47.1 – 47.4 11/19 Quiz 3	
Week 13 11/24 – 11/28	Ecosystems & THANKSGIVING BREAK: NO CLASS ON 26th or 27th	Sections 47.5 – 47.6; Chapter 25,	
Week 14 12/1 – 12/5	Global Climate Change & Conservation Biology	Chapter 48	
Week 15 12/8 – 12/12	Disease Ecology	Online Reading	
FINALS	FINAL EXAM WEEK: DECEMBER 15-19, 2014		