

BIOL 206 (002-104): Foundations in Biology: Ecology & Evolution LAB

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| COORDINATOR: | Dr. John Yarotsky | INSTRUCTOR: | Please see course website |
| OFFICE: | 340C Central King Bldg. | COURSE WEBSITE: | http://moodle.njit.edu/ |
| OFFICE HOURS: | T: 3:00PM – 5:00PM | COURSE SCHEDULE: | Sections 002-104 |
| EMAIL: | yarotsky@njit.edu | LOCATION: | CKB: 326 or 328 |

DESCRIPTION:

This course is the laboratory component of Foundations in Biology: Ecology and Evolution. You **MUST** be registered for the lectures (Biology 205) to take the lab. The labs are designed to complement and elaborate upon concepts learned in the lecture, to give you hands-on experience making observations and gathering data, and to introduce you to common procedures and analyses used in the study of ecology and evolution.

PREREQUISITES:

BIOL 200: Concepts in Biology and current registration in BIOL 205.

TEXT AND COURSE WEB PAGE:

There is no textbook for this lab. All lab materials will be posted on the course website. We will use [Moodle](#) in this course. To use Moodle students must have an NJIT UCID. If you are matriculated at NJIT you should already have a UCID. If you are a Rutgers student you can request one here <https://newacct.njit.edu/~accts/cgi-bin/new> or call the NJIT helpdesk for assistance (973-596-2900).

LAB PREPARATION:

For each lab, a lab handout and a lab worksheet will be posted on the course website by Friday morning of the previous week. Please read through both of these files thoroughly before coming to lab, and be sure to bring a print-out of BOTH files to each lab. Note that for some labs, you will need to bring handouts and worksheets for two labs. Please [obtain a 3-ring binder](#) to keep your lab handouts and worksheets organized into a lab notebook.

LEARNING OUTCOMES

- 1.) Explain how laboratory activities illustrate lecture concepts.
- 2.) Use evidence to support scientific conclusions.
- 3.) Research topics using electronic and print sources and attribute sources properly.
- 4.) Design and carry out an experiment to test a scientific question.
- 5.) Analyze and interpret scientific data using a t-test.
- 6.) Communicate scientific results in written format.

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COURSE GRADE:

Your grade for lab will be determined based on quizzes, worksheet assignments, and one written lab report:

- ⊕ **Quizzes:** You will begin each lab with a quiz. Students arriving late to lab will not be permitted to take the quiz. Make sure you read the lab handout before coming to lab so you're prepared! The quizzes will focus on the current week's lab and will also include some review from previous weeks.
- ⊕ **Assignments:** Each week, complete the worksheet that accompanies your lab handout. Some of it will be completed during the lab; often, there are analyses or interpretive questions that you'll need to complete on your own time. Worksheets for each lab are due IN LAB the week after the lab is completed (see lab schedule). Please note that while you usually work in groups during the lab and will share data and discuss results with your group, your worksheet and other parts of the assignment must be your own work.
- ⊕ **Lab Report:** You will design a plant experiment and report the results in a full lab report in the style of a scientific publication. Failure to turn in either section of the draft will result in a loss of 25 points.

| POINT BREAKDOWN | | |
|-----------------|-------------------|-------------------|
| Quizzes: | 10 pts per week = | 120 points |
| Assignments: | 25 pts per lab = | 325 points |
| Lab Report: | = | 100 points |
| Total | = | 545 Points |

| GRADING SCALE | | | |
|---------------|----------|---|----------|
| A | 90-100% | C | 70 - 77% |
| B+ | 87 - 90% | D | 60 - 70% |
| B | 80 - 87% | F | 0 - 60% |
| C+ | 77 - 80% | | |

- ⊕ **Attendance, Make-Up, and Lateness Policy:** Attendance at every lab is **required** and necessary to earn a good grade in lab. You will not be permitted to turn in a worksheet for a lab you did not attend. If you must miss lab for a valid reason, you may attend another lab section during the SAME week only, with documentation (doctor's or dean's note) of your absence. You MUST let your TA know if you want to make-up a missed lab. Late assignments will be deducted 10% of the points available for each 24 hours after the assignment was due.
- ⊕ **Academic Dishonesty:** The course has a zero tolerance policy for academic dishonesty, including plagiarism and cheating. Instances of dishonesty will be punished by a zero on the assignment and consultation with the office of the Dean of Students to determine if further action is required. If you have any questions about what constitutes plagiarism or cheating, please ask your TA or refer to the academic integrity code [NJIT Academic Integrity Code](#).

LAB SAFETY:

General safety precautions:

- **No eating or drinking in the lab.**
- Wear closed-toed shoes to lab.
- Follow the directions for lab procedures and ask your TA if you're unsure about how to operate any equipment.
- Keep an organized workspace and label all materials.
- Your lab handouts and your TA will alert you to safety concerns specific to a particular lab.

NOTE: You should notify your TA immediately of any injuries, spills, or broken equipment.

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LAB SCHEDULE:

| WEEK OF | LECTURE TOPIC | ASSIGNMENT DUE | NOTES |
|--|--|-------------------------------------|-------|
| Jan. 19 | NO LABS | | |
| Jan. 26 | Lab 1: Variation and Statistics | | |
| Feb. 2 | Lab 2: Genetic Change in Model Populations | Lab 1 DUE | |
| Feb. 9 | Lab 3: Computer Simulation: Darwinian Snails | Lab 2 DUE | |
| Feb. 16 | Lab 4: DNA Extraction | Lab 3 DUE | |
| Feb. 23 | Lab 5: Constructing a Phylogeny [Week 1] | Lab 4 DUE | |
| Mar. 2 | Lab 5: Constructing a Phylogeny [Week 2] Lab 9: Competition [Week 1] ▪ Begin Plant Experiments | | |
| Mar. 9 | Lab 6: How to Write a Lab Report | Lab 5 DUE | |
| Mar. 16 | MARCH 16-20: SPRING BREAK – NO CLASSES | | |
| Mar. 23 | Lab 7: Mark-Recapture Lab 9: Competition [Week 2] ▪ End Plant Experiments | Lab 6 DUE | |
| Mar. 30 | Lab 8: Computer Simulation: Isle Royale Lab 9: Competition [Week 3] | Lab 7 DUE | |
| Apr. 6 | Lab 10: Island Biogeography | Lab 8 DUE ▶ Lab Report DRAFT DUE | |
| Apr. 13 | Lab 11: Plant Species Identification | Lab 9 DUE, Lab 10 DUE | |
| Apr. 20 | Lab 12: Ecological Footprint | Lab 11 DUE | |
| Apr. 27 | NO LABS | Lab 12 DUE | |
| May 4 | NO LABS | ▶ FINAL LAB REPORT DUE | |
| FINAL EXAM WEEK: MAY 8-14, 2015 | | | |